Eastern Oregon University  
Course Syllabus

Number of Course:  SOC 403

Name of Course:  Capstone in Applied Sociology

Catalog Description:  Pre-professional placement with a social welfare/public services provider, or project-based research addressing identified community/regional needs. This course requires developing a relationship with a community group or agency, and establishing placement/project goals prior to beginning the course. The supervised experience offers an option to explore areas that parallel student’s career goals, or to design and conduct a research project based on collection of primary data or use of secondary data. Five credits required; course may be repeated for maximum of 10 credits. Prerequisites:  SOC 315 and SOC 327 for all students enrolling; SOC 420 or SOC 455 depending on student’s focus. Student must have senior standing to register for this course.

Credit Hours:  5 (may be repeated for up to 10 credits)

Instructor(s):  Bill Grigsby, 204B Ackerman Hall, 541-962-3591. bgrigsby@eou.edu;  Rosemary F. Powers, 116 Ackerman Hall, 541-962-3819. rpowers@eou.edu. Office hours vary by term.

Time and place of the course:  On-campus. Varies with project focus; involves off-campus consultation with community partners.

Suggested Resources:  (Specific sources will be recommended to students based on the focus of their capstone projects. The sources listed here suggest the types of materials students may find useful.

- Robson, Colin. (2007). How to do a research project: A guide for undergraduate students

Prerequisites:  SOC 315 and SOC 327 for all students enrolling; SOC 420 or SOC 455 depending on student’s focus. Student must have senior standing to register for this course.

Course Objectives and Learning Outcomes (keyed to following Program outcomes):

Anthropology/Sociology Program Outcomes:

1. Communication: Demonstrate a solid understanding of core concepts in anthropology and sociology through effective communication, including scholarly writing and public presentations.
2. Inquiry: Demonstrate and apply cross-cultural perspectives, rooted in inquiry-based knowledge, in the analysis of social, economic, and political issues.
3. Critical Thinking: Demonstrate effective skills in critical thinking, analytical and reflective writing, and appropriate discourse within the core disciplines.
4. Civic Engagement: Identify, analyze, and address real world problems through scholarly and structured civic engagement.
5. Integrated Learning: Learning involves making connections between one area or concept and another, or from one level to another.
Learning Outcomes: As evidence of successful completion of this course, students will:
1. establish a relationship with an agency or community group, identify needs, problems and potential activities, and develop initial goals and expectations for the internship or research placement (#s 1,2,3,4);
2. be able to discuss issues in community-based learning, including access and communication issues, pre-professional social welfare learning challenges, confidentiality and ethics, political implications, and the quality and presentation of evidence (#s1,2,3,5)
3. apply sociological concepts to understanding and analyzing agency or community problems and needs (#s 1,2,3,4,5);
4. demonstrate their ability to complete the social welfare placement goals or the applied research project with professional demeanor and competence (#s 1,2,3,5);
5. reflect critically on their experience in completing the capstone project (#s1,3,5);
6. demonstrate proficiency in producing a final practicum or research report and sharing the results in a university or public forum(#s 1,3,4,5)

Course Requirements:
1. Establishing collaborative partnership, preparing initial project question and goals: 10%
2. Participation in regular discussions with faculty and peers: 20%
3. Critical reflections and evidence of progress (2 times) 20%
4. Capstone project work: 50%
   a. Research-based (data collection / analysis, final report and presentation)
   b. Service-based (journal, completion of hours, final reflection paper and presentation)

Additional expectations
- In keeping with the Carnegie rule for college classes, students should devote a minimum of two hours per hour of credit to outside reading and research. Each credit hour for which student is enrolled represents 30 hours of work, distributed among the above requirements.
- As with all academic work, students should claim authorship only for their own work and give credit (with appropriate citations and acknowledgments) when using the work of others.
- Regarding written work, students are expected to follow the schedule of due dates provided in the calendar. Students who are unable to complete the work of this course in a timely manner will create difficulties in working with regional partners, and as such this capstone should be considered in part as a series of assignments within a professional workplace environment.

Grading Policies: This course will be graded on a plus/minus basis as follows:
98-100 = A+; 94-97= A; 90-93 = A-; 87-89 = B+; 84-86 = B; 80 - 83 = B-; 77 - 79 = C+; 74-76 = C;
70-73 = C-; 67 - 69 = D+; 64-66 = D; 60-63 = D-; under 60 = F. All grades assume a "C" represents satisfactory work. A grade of C- is required for all course to be counted towards the major.

Means of Assessment:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Program Outcomes</th>
<th>Learning Outcomes</th>
<th>% of course grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Establish partnership</td>
<td>1,2,3,4</td>
<td>1,3,5</td>
<td>10</td>
</tr>
<tr>
<td>Discussion participation</td>
<td>1,2,3,5</td>
<td>2,3,5</td>
<td>20</td>
</tr>
<tr>
<td>Critical reflections and evidence of progress</td>
<td>All</td>
<td>2,3,5</td>
<td>20</td>
</tr>
<tr>
<td>Project completion, documentation, presentation</td>
<td>All</td>
<td>2,3,4,5,6</td>
<td>50</td>
</tr>
</tbody>
</table>

Total: 100%
### Academic Writing Evaluation Rubric

<table>
<thead>
<tr>
<th>Component</th>
<th>Unacceptable</th>
<th>Acceptable</th>
<th>Outstanding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Description of issues, connection to project goals and results and critical analysis</td>
<td>Connection to project goals and results not clearly defined. Lack of focus or sociological analysis.</td>
<td>Connection to project goals and results is clearly stated and adequately analyzed. Appropriate use of sociological concepts.</td>
<td>Critical analysis employs complex ideas and multiple perspectives. Excellent integration of sociological concepts in discussing project goals and results.</td>
</tr>
<tr>
<td>Style and Structure</td>
<td>Writing is unwieldy, imprecise or difficult to follow. Lacks clear structure.</td>
<td>Writing is clear. Sentences flow smoothly, and are varied in length and structure.</td>
<td>Clear, vivid writing flows. Writing demonstrates mastery of content and a unique, compelling style.</td>
</tr>
<tr>
<td>Scholarly sources and Citations</td>
<td>Scholarly source requirements are not met. Documentation is incomplete or in incorrect form.</td>
<td>Minimum source requirements are met. Documentation is complete and in correct form.</td>
<td>Exceeds number of sources required. Sources are used expertly to support arguments and are cited correctly.</td>
</tr>
<tr>
<td>Grammar &amp; spelling</td>
<td>Many errors</td>
<td>Few errors</td>
<td>No errors</td>
</tr>
</tbody>
</table>

**Brief Outline of Course:** Capstone projects are designed on a case-by-case basis, and course outlines worked out between student, faculty and external supervisors.

**Statement on Academic Misconduct:**
Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found guilty of an act of academic misconduct (including, but not limited to, cheating, plagiarism, or theft of an examination or supplies) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the University, or being expelled from the University—or a combination of these. Please see Student Handbook at: [http://www.eou.edu/saffairs/handbook/honest.html](http://www.eou.edu/saffairs/handbook/honest.html)

**Statement on Americans with Disabilities:**
If you have a documented disability or suspect that you have a learning problem and need accommodations, please contact the Disability Services Program in Loso Hall 234. Telephone: 962-3081.

**Revised Syllabus Prepared By:** Drs. Rosemary Powers and Bill Grigsby

**Date:** September 18, 2014